

Ian Smith

Recent graduate of the Oklahoma Film and Television Academy. Trained PA with great communication skills, and an unwavering positive attitude. Passionate filmmaker that is able to quickly identify and correct issues. Educated on the multitude of duties that PAs are responsible for performing (From Exhibit G's and release forms, to Set PA, or First Team operations).

EDUCATION

Oklahoma Film and TV Academy — *Set Ready Course, Slate 14, 2022*

East Central University, Oklahoma — *Bachelors of Science in Mass Communication, 2020.*

EXPERIENCE

Summit House Media, Oklahoma — *Founder*

July 2020 - Present

Full creation of traditional commercials, social media promotions, documentaries, athlete profiles, event coverage, and product review videos.

Notable brand collaborations: Cabela's, Winchester, Field Ethos, and GLOCK.

Hibbett Sports, Oklahoma — *Salesman*

June 2016 - September 2020

Loyal salesman, promoted to Team Captain. Worked with a team to operate a productive sports store.

AWARDS

Oklahoma Broadcast Education Association, Oklahoma

Summer Semester 2019

Director of OBEA award winning documentary "Preserving The Arbuckle Simpson Aquifer".

East Central University, Oklahoma

2018

Best Video Student, Ataloo Awards, East Central University.

Award considerations: quality of video production, grades, and additional non-credited classwork assisting the department.

REFERENCES

Craig Jameson (Hibbett Sports) 580-272-0330

Mike Maxwell (Audio/Video Professor, ECU) - mmaxwell@ecok.edu

Jeff Johnston (Writer, Field Ethos) 703-395-3025

TEAM SKILLS

- Effective Communication
- Quick Issue Resolution
- Adaptive Learner
- Positive Attitude
- Highly Aware
- Attentive

SOFTWARE SKILLS

- Adobe Premiere Pro
- Adobe Lightroom
- Adobe Photoshop
- Adobe Audition
- Davinci Resolve
- Final Cut Pro

EQUIPMENT KNOWLEDGE

- C-Stands
- Blackmagic Cameras
- Canon Cameras
- Fuji Film Cameras
- DJI Gimbals and Drones
- Lav. and Shotgun Mics
- Tascam Recorders
- Sony Hand Recorders
- Various Lighting Equipment

